

# LUCAS WEBER

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## Education

### University Pompeu Fabra

*Ph.D. Computational Linguistics and NLP*

Barcelona, ES

2019 – ongoing

- Thesis: *Interpreting the Learning Dynamics of Language Models*
- DTCL-Scholarship
- supervision by:
  - \* Dr. Elia Bruni (University of Osnabrück)
  - \* Dr. Dieuwke Hupkes (FAIR)

### University of Amsterdam

*RMSc. Brain and Cognitive Sciences; Track: Cognitive Science*

Amsterdam, NL

2016 – 2018

- with distinction ('cum laude') | equiv. GPA (US): 4.0
- Thesis-project: **MRC-CBU, University of Cambridge**
  - \* [Empirical paper](#), [Review paper](#)

### University of Vienna

*BSc. Psychology*

Vienna, AT

2013 – 2016

- equiv. GPA (US): 3.9
  - ERASMUS-exchange: **University of Groningen**
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## Talks and Presentations

### Samaya AI: Invited talk | Oral presentation

2024

- Presenting work on *tinyBenchmarks*

### DLBCN 2023 | Poster presentation

2023

- Presenting work on *Mind the instructions*

### GenBench @ EMNLP 2023 | Poster presentation

2023

- Presenting work on *Mind the instructions* and *The ICL consistency test*

### CoNLL 2023 | Oral presentation

2023

- Presenting work on *Mind the instructions: a holistic evaluation of consistency and interactions in prompt-based learning*
- Honourable mention (rated as one of the 4 best papers at the conference)

### ENS Paris, Invited talk at CoML | Oral presentation

2022

- Presenting work on *Teaching with language-commentaries*

### ELLIS-NLP Workshop 2021 | Poster-presentation

2021

- Presenting work on *Meeting Formal Linguistics and Optimization*

### EVIL (UPF/FAIR-internal meeting) | Oral presentation

2021

- Presentation *Similarity Probing in the Linguistic Task-Space*

### EACL 2021 | Oral-presentation

2021

- Presenting work on project *Language Modelling as a Multi-Task Problem*

### TAB (Seminar series at UPF/UvA/CIMEC) | Oral presentation

2021

- Presentation *Language Modelling as a Multi-Task Problem*

### EVIL (UPF/FAIR-internal meeting) | Oral presentation

2019

- Presentation *Continual Learning in Language Emergence in artificial conversational agents*

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## First author publications

- Weber, L., Bruni, E. and Hupkes, D. (2023) *The ICL consistency test*, GenBench 2023
- Weber, L., Bruni, E. and Hupkes, D. (2023) *Mind the instructions: a holistic evaluation of consistency and interactions in prompt-based learning*, CoNLL 2023
- Weber, L., Jumelet, J., Bruni, E. and Hupkes, D. (2021) *Language Modelling as a Multi-Task Problem*, EACL 2021

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## Pre-prints / Under review

- Maia Polo, F., Weber, L., Choshen, L., Sun, Y., Xu, G. and Yurochkin, M. (2024) *tinyBenchmarks: evaluating LLMs with fewer examples*, Under review
- Weber, L., Jumelet, P., Bruni, E. and Hupkes, D. (2024) *Interpreting Language Models via Task Spaces*, Under review
- Weber, L., Jumelet, J., Michel, P., Bruni, E. and Hupkes, D. (2023) *Curriculum Learning with Adam: The Devil Is in the Wrong Details*, arXiv / Under review

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## Open-source contributions

<b>tinyBenchmarks</b>	2024
<ul style="list-style-type: none"><li>• Subsamples (n=100) of the MMLU, open LLM leaderboard, helm-lite and AlpacaEval datasets paired with an item-response model to do efficient benchmarking for LLMs. Find on the huggingface hub at <a href="#">tinyBenchmarks/*</a>.</li></ul>	
<b>ICL consistency test</b>	2023
<ul style="list-style-type: none"><li>• A NLP task for the consistency evaluation of LLMs. Find the code on <a href="#">github</a>.</li></ul>	
<b>ICL consistency dataset</b>	2023
<ul style="list-style-type: none"><li>• A NLP dataset the consistency evaluation of LLMs. Find on the huggingface hub at <a href="#">LucasWeber/icl_consistency_test</a>.</li></ul>	
<b>2048 RL environment</b>	2020
<ul style="list-style-type: none"><li>• A OpenAI gym environment to train agents to play the game of 2048 and visualise their play. Find on the code on <a href="#">github</a>.</li></ul>	

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## Teaching

<b>Computational Semantics</b>   <i>Graduate Teaching Assistance</i>	2021 - 2022
<ul style="list-style-type: none"><li>• DTCL, University Pompeu Fabra</li><li>• Language of instruction: English</li><li>• Content: Introduction to distributional semantics and NLP</li></ul>	
<b>Recursos TIC</b>   <i>Teaching Assistance</i>	2021 - 2022
<ul style="list-style-type: none"><li>• DTCL, University Pompeu Fabra</li><li>• Language of instruction: Spanish/Catalan</li><li>• Content: IT-resources for linguists</li></ul>	
<b>Descripció i Anàlisi 2</b>   <i>Teaching Assistance</i>	2020 – 2022
<ul style="list-style-type: none"><li>• DTCL, University Pompeu Fabra</li><li>• Language of instruction: English/German/Catalan</li><li>• Content: Phonology/Morphology/comp. Linguistics</li></ul>	
<b>Descripció i Anàlisi 1</b>   <i>Teaching Assistance</i>	2020
<ul style="list-style-type: none"><li>• DTCL, University Pompeu Fabra</li></ul>	

- Language of instruction: English/German
- Content: Syntax

**Foundations of Neural and Cognitive Modelling** | *Graduate Teaching Assistance* 2017

- IIS, University of Amsterdam
- Language of instruction: English
- Content: Dynamical systems

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## Organization

**UR-LING workshop** | *Lead organizer* 2021

- United workshop for different sub-fields of linguistics at University Pompeu Fabra

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## Supervision

**Thesis projects** | *Co-supervision* 2022

- Leon Schmid at IKW, University of Osnabrück
- Simon Helling at IKW, University of Osnabrück

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## Skills

### Languages:

German (native);  
English (fluent);  
Dutch (fluent);  
Spanish (fluent);  
French (basic);  
Catalan (basic);  
Latin

**Programming languages:** Python, MATLAB, R

**Frameworks:** Pytorch, Tensorflow; DeepSpeed, fairscale, FSDP

**Relevant skills:** High-performance computing (HPC), CUDA, multi-GPU / multi-machine training, model sharding, data parallel